-- want it understood that it's not going

THE COURT:

25

to change --

2

1

MR. EBY: Understood.

MR. EBY:

not to relitigate.

3

4

THE COURT: -- my sense that these findings are the findings. And I'm really focusing much more on the form of any

findings or conclusions of the order in this case or the other

I'm going to try to move right along here, because we feel it's

important that the Court now understand what was Ms. Marino's

frame of mind, what was she thinking at the time some of these

actions were taking place. That is important, I think, for the

Court in determining what sanctions might be appropriate, if

; but I am walking her through some of this, and

Understood. And, Your Honor, my intent is

We are not seeking to change the factual or

5

discipline.

case,

6

7 8

9

-

10

11

12

13

14

15

any.

16

THE COURT: Let me --

17

MR. EBY: That's why I'm going --

18

THE COURT: Right.

19

MR. EBY: -- I'm going into this.

20

21 wou.

22

23

24

25

THE COURT: But again, those -- presumably, they would have been presented in the course of that hearing, number one, as to why things were done, the reasons. In addition, Judge -- as I read Judge Kelly's letter to Ms. Marino, he said if there is anything that you want -- I could find the exact language, it's near the end of his letter. Bear with me a